

GMHS Choir Leadership Application

A successful choir program requires student leadership and a culture of committed singers who consistently exhibit character and a strong work ethic. As we strive to build an outstanding choir program at GMHS together, serving on the Choir Leadership Council is your chance to help the choirs attain musical, personal, and organizational excellence, to bring your own input and influence to the choir's various activities, to advocate for the choir within the school community, and to help build a positive and supportive student culture within and between our choirs. Participation in the Choir Leadership Council is something that you can put on college, scholarship and job applications, and be proud of the contribution that you make - you will be actively contributing to something bigger than yourself.

All officers must maintain a 3.5 GPA in choir, and a 2.5 GPA overall. Officers are expected to attend ALL choir functions and be proactive about anticipating work that needs to get done. Choir officers are advocates for the choral program among the GMHS student body and the Garner community.

CHOIR LEADERSHIP JOB DESCRIPTIONS **Singers can apply for and have multiple positions**

All Officers

- Establish a choir culture that is hard-working, supportive, and fun-loving
- Display solid leadership qualities in and out of class
- Demonstrate appropriate behavior at all times
- Attend council meetings and booster meetings as necessary
- Come early and leave late at all choir events and concerts
- Help to plan all choir parties, events, awards banquet, etc.
- Plan and run icebreaker games at Choir Camp
- Answer Ms. Adkins' Remind and BAND messages and emails immediately
- Ask Ms. Adkins if there is anything you can do to help

President (Upperclassmen)

- The model choir student
- Attends council meetings and booster meetings as necessary
- Helps Ms. Adkins by delegating daily tasks, room organization/cleanliness, and errands
- Schedule permitting, serves as choir member or T.A. in a second choir class
- Choir representative/spokesperson at any school event that needs one (Enrollment/parent night/open house/etc.)
- Mr. Rew's #1 sounding board for ideas on improving the choir program
- Work with section leaders and hold them accountable for their sections

Vice-President (Upperclassmen)

- Fills in for president upon absence
- Works closely with President
- Helps Ms. Adkins with daily tasks, room organization/cleanliness, and errands
- Assists President in representative/spokesperson duties
- Assists Ms. Adkins with concert program, program notes, and translations
- #2 sounding board for Ms. Adkins for ideas

Music Librarian

- Helps to distribute/collect music in any class they are in
- Files music in the music library and e-library
- Keeps choral and solo music library organized and alphabetized
- Ensures any new choir members have all music

Social Media Chair

- Administers social media pages and posts to them often
- Advertises concerts and events through social media pages (all posts must be approved by Ms. Adkins prior to publishing)
- Coordinates with Historian for pictures and videos
- Makes e-posters for all choir concerts/events
- Makes event at least two weeks before each concert/event
- Works with Ms. Adkins to receive updates on chorus calendar

Historian

- Take pictures/videos at all choir events/concerts
- Sends photos to Social Media Chair
- Makes slideshow video for End of Year Banquet
- Make senior video for Spring Concert

ROLES OUTSIDE OF THE LEADERSHIP COUNCIL

Section Leaders

- Must be able to lead sectionals and ensure sectional time is used efficiently even if Ms. Adkins is not present
- Possess good interpersonal and communication skills
- Be able to teach the part, give constructive criticism, and be encouraging
- Always be willing to help those who need it
- Must have good attendance
- Work in conjunction with other Section Leaders and leadership team
- Plan sectional social events at least once a quarter

Application for all positions **except** Section Leader
Due: Friday, September 8th

Name:

Grade:

Ensemble:

Position applying for:

Out of all the positions available, why do you think you would be a great fit for this position?

What experience do you have that would help you be successful with this position?

What skills do you have that will assist the choir department?

What new ideas or changes would you like to instill in the choir department?

Why do you feel choir is important?

Application for Section Leader
Due: Friday, September 8th

Name:

Grade:

Ensemble:

Out of all the positions available, why do you think you would be a great fit for this position?

What experience do you have with leadership?

What skills do you have that will assist the choir department?

If everyone in your section is comfortable with the music except one person, what would you do to help that one person?

Everyone in your section knows how the notes and rhythms go, what do you work on from that point?

What are some things you can do to create a bond within your section?

How comfortable are you offering someone help even if the person didn't ask for it?

